The High School Project

School Board Work Session

September 17, 2020
Essential Questions

1. What are the updates from the *High School Project Team*?
   - *Educational Design Team (EDT)*
   - *Industry Advisory Boards (IABs)*

2. What **critical decisions** need to be made to stay on schedule?

3. What colocation options are being explored at the *Minnie Howard Campus*?

4. How we are going to **engage** the community?
EDT Timeline

- **August**: Reconvene EDT and resume designing educational programming and curriculum.
- **September**:
  - EDT's initial recommendation on school program & how much online learning can be expanded
  - **10/31/2020**
- **October**:
  - Recommendation from EDT on how the school program will be organized
  - **11/30/2020**
- **November**:
  - A/E Contract Awarded
  - NLT 11/30/2020
- **December**:
  - School space program & teaching spaces requirements
- **January**:
  - Pre-Design Phase ends and A/E Design Scope Finalized
  - **01/15/2021**
Industry Advisory Boards Update

Overarching Themes and Strategies

- Strengthening Career Pathways
  - Teacher Professional Development Opportunities
  - Student Work-Based Learning (virtual and in-person); Virtual Field Trips

Meetings

- All four IABs are holding monthly meetings
- IAB Chairs Work Session in August
- ACPS/IAB Chairs also meet quarterly

Prioritizing IAB Scope of Work

*What are the tools and resources being used by businesses/organizations during the COVID-19 pandemic that can assist ACPS with reimagining teaching and learning?*
Architect/ Engineer Procurement

• Proposal Evaluations Are Underway

• Evaluation Panel Composition
  – ACPS - Voting
  – ACPS/ City - Technical/ Non-Voting

• Awarding of Contract
  – (No Later Than) November 30, 2020
Planning Parameters - Uncertainties

➢ COVID-19 Short and Long-Term Impacts
➢ Enrollment Projections and Fluctuations
➢ Funds Availability, Present and Future
➢ Economy
➢ Parent and Student Choice
➢ Community Feedback
➢ Zoning and Site Constraint
Planning Parameters - Implications

➢ School Building
➢ Class Scheduling Flexibility
➢ Desire to plan for future expansion on site
➢ Transportation and Environmental Impacts
➢ Relationship to King Street Campus
➢ Athletic Fields Size
➢ Satellite Campus Expansion per 2025 Strategic Plan
➢ Expansion of other On-line Learning per 2025 Strategic Plan
Colocation Next Steps

- Develop engagement strategy on colocation.
- Discuss at the Joint City Schools Subcommittee meeting on September 28th.
- Determine final colocated uses by January 2021.
Potential Colocation Considerations

What are we considering at the redeveloped Minnie Howard Campus?

Alexandria Health Department
Teen Wellness Center

Department of Community and Human Services (DCHS)
Outreach for Benefit Programs
Workforce Development in Schools
Youth Development (YD)
Children and Youth Master Plan (CYMP)
Early Childhood Learning Center
Domestic Violence/Sexual Assault
Child and Family Behavioral Health Services (CFBHS)

Recreation, Parks & Cultural Activities (RPCA)
Shared use of fields, gymnasium and pool

Office of Housing
Affordable Housing

ACPS currently has agreements for colocated services with RPCA, DCHS and the Alexandria Health Department at the King Street and Minnie Howard campuses
Minnie Howard Displaced Fields

- Per the schedule and anticipated funding requests, the current Minnie Howard fields will not be available for the school and community use from approximately Spring 2022 until Summer 2025.
- ACPS and RPCA identified and evaluated 14 possible sites that could accommodate the school and community uses currently provided on the Minnie Howard Campus.
- A final decision on the strategy and funding for displaced fields and funding will be determined in coordination with the CIP process.
- Community feedback will be solicited during the public engagement process.
Community Engagement

Stakeholders:
- Internal
  - ACPS School Board
  - ACPS Leadership
  - THSP Project Team
  - Education Design Team
  - Industry Advisory Boards
  - ACPS Students
  - ACPS Teachers and Staff
  - School Based Community Groups (e.g., PTA)
- External
  - ACPS Parents and Families
  - Non-ACPS Parents and Families
  - Diverse Communities
  - Alexandria City Council and Mayor
  - Alexandria Business Owners Partners
  - Non-School Based Community Groups (e.g., Non-profits)

Tools:
- Project Reports
- Project Information Sheets
- ACPS Express/Insider
- Social Media
- Multi-lingual Translations
- Surveys
- Project presentations
- Project email

Channels:
- Virtual briefings and meetings
- ACPS Board meetings
- Community meetings
- Open houses
- Targeted outreach to diverse communities
- One on One briefings
- Civic and community association meetings
- Digital communication
- ACPS website updates
- Focus groups
- Design visioning sessions

Develop Communications and Engagement Process Plan:
- September: Begin Pre-Design Community Engagement
- October/November: Begin Design Phase Community Engagement
- January:
Questions and Discussion

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