

BOARD MEMO

Date: August 7, 2020

For ACTION X

For INFORMATION X

Board Agenda: Yes X

No

FROM: Terri H. Mozingo, Ed.D, Chief of Teaching, Learning, and Leadership

THROUGH: Gregory C. Hutchings, Jr., Ed.D., Superintendent of Schools

TO: The Honorable Cindy Anderson, Chair, and
Members of the Alexandria City School Board

TOPIC: Enhanced Continuity of Learning Plan 4.0: Reimagining Schools

ACPS 2025 STRATEGIC PLAN GOAL

Goal 2: Instructional Excellence

SY 2019-2020 FOCUS AREA

Focus Area 1: Educational Equity

FY 2020 BUDGET PRIORITY

Academics

SUMMARY

A comprehensive update of the *Enhanced Continuity of Learning Plan 4.0: Reimagining Schools* will be presented to the School Board on Friday, August 7, 2020. The plan represents the diverse perspectives of more than 150 internal and external stakeholders committed to addressing the health, safety, and well-being of students and staff while ensuring a focus on high quality and engaging instruction. The presentation will address the following topics that are essential for reopening our schools for SY 2020-2021:

- Review of the planning and feasibility analysis process undertaken by our *Cross-Functional Planning Teams (CFPTs)* throughout July.
- Summary of the assessment of ACPS constraints, internal/external inputs, and alignment with our *ACPS 2025 Strategic Plan: Equity for All* to determine that it is not feasible to open for in-person learning starting on September 8, 2020.
- Details of the recommended *Virtual PLUS+* model to provide support for students, staff, and families as we enter a new school year, including highlights of the virtual schedule in comparison to the schedules used during Spring 2020.
- Outline of how ACPS will reassess in-person instruction decisions throughout the year.
- Preparation for the submission of this plan to the *Virginia Department of Education*.

BACKGROUND

Since the closing of our school buildings resulting from the COVID-19 Pandemic, *Alexandria City Public Schools (ACPS)* continued to provide students and families with various educational

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opportunities. Our school division has provided students and families access to technology, learning materials, educational resources, meals, and support services during the crisis. As you know, our *Enhanced Continuity of Learning Plan 1.0* addressed student and staff needs following the school buildings closing; *Enhanced Continuity of Learning Plan 2.0* extended and redefined educational resources available to students, including both instructional packets, synchronous learning, asynchronous learning, and online lessons; *Continuity of Learning Plan 3.0: Summer Learning through Engagement and Enrichment for All Plan* addressed learning loss, engagement, and enrichment; and the *Enhanced Continuity of Learning Plan 4.0: Reimagining Schools* will guide the reopening of our schools.

The development of ACPS' *Enhanced Continuity of Learning Plan 4.0: Reimagining Schools* is aligned with global, national, federal, state, and local guidelines. The plan will ensure a safe and healthy learning environment for our students, staff, and families. As we work to reopen schools, we must continue to seek feedback from our leaders, staff, students, families, and community to collectively put forth our very best ideas and actions for what is possible, achievable, and essential when reopening. Ultimately, the plan will address the feasibility of reopening schools and buildings.

RECOMMENDATION

The Superintendent recommends that the School Board approve the *Enhanced Continuity of Learning Plan 4.0: Reimagining Schools* within this memorandum.

IMPACT

ACPS will develop and implement a comprehensive reopening plan to ensure that all students and staff are healthy, safe, and engaged during the reopening process, including following required health and sanitation procedures from the *Centers for Disease Control and Prevention (CDC)*. The reopening plan will also ensure that students receive personalized academic support and interventions to address any learning losses resulting from school building closings.

ATTACHMENTS

1. 200807_PowerPoint_Enhanced_Continuity_of_Learning_Plan_4.0_Reimagining_Schools
2. Draft ACPS Cross-Functional Planning Team (CFPT) Playbook
3. Coronavirus Aid, Relief, and Economic Security (CARES) Act Application

REFERENCES

1. [200710 Memo Enhanced Continuity of Learning Plan 4.0 Reimagining Schools](#)
2. [200710 PowerPoint Enhanced Continuity of Learning Plan 4.0 Reimagining Schools](#)
3. [200717 Memo Enhanced Continuity of Learning Plan 4.0 Reimagining Schools](#)
4. [200717 PowerPoint Enhanced Continuity of Learning Plan 4.0 Reimagining Schools](#)
5. [200724 Brief Enhanced Continuity of Learning Plan 4.0 Reimagining Schools](#)
6. [200731 Brief Enhanced Continuity of Learning Plan 4.0 Reimagining Schools](#)

CONTACT

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