



SCHOOL HEALTH ADVISORY BOARD (SHAB) Meeting Minutes

January 13, 2020 | 4:00 – 5:30 pm
ACPS Central Office, 1340 Braddock Place, Room 510

I. Call to Order

Meeting called to order at 4:03pm

- Members: Robyn Douglas, Karen Seaver Hill, Rachel Philpott, Brooke Sydnor-Curran, Vivek Sinha
 - Mike Humphreys (remote for 1 agenda item)
- Guests: Cindi Christensen, Julie Crawford, Marilyn Foster, Arnecia Moody
- Liaisons: Margaret Lorber, Elaine McSorley-Gerard
- Absent: Debbie Bowers, Stephanie Fellenberg

II. Procedures

- A. Meeting agenda – approved without alteration
- B. December minutes -- approved with one correction noted

III. New Business | Discussion

A. Child Abuse and Neglect

SHAB members received a background memo and links to national sources of expertise prior to the discussion on child abuse and neglect. These offered context to the subject and guest presentation. These January new business items lay the ground-work for a February policy discussion.

Cindi Christensen, Department of Community and Human Services, The Center for Children and Families was a guest presenter (see slides) and expert on child abuse. Christensen overviewed the role of Alexandria DCHS Child Protective Services department; the requirements for reporting suspected child abuse and neglect; the responsibilities of CPS worker and provided background on the 6 types of child abuse and neglect. Christensen offered details on the role of mandated reporters – such as ACPS staff—and walked through reporting process and potential investigation. For context, in 2018 ACPS received 1.5k referrals to CPS; 569 were accepted/953 were screened out.

B. Health Utilization Report

Robyn Douglas and Elaine McSorley-Gerard will collaborate on the development of a biennial health services utilization and indicators report to the Board. This SOW item aims to improve prior practice of providing monthly data without comment or context.

Need to articulate more clearly what is the object of reporting data to the School Board.
Margaret Lorber recalled an effective prior example:



George Mason University conducted study of the Chirilagua area incidence of ACEs. Demonstrated to Board the greater community need and suggested increased investment in social/emotional learning integrated into teaching. Better data will help inform our investment and response.

Data sources identified include:

- Teen Wellness Center: total number of medical visits; YTD (year over year), immunization, STD, Minnie Howard data can be separated. New patient visits
- Nursing: office visits; return to learn; 911; IHPs; medication dispersed; other procedures. Size of the school can be used as a denominator
- WOW bus: visits and procedures
- Nutrition: participation in free/reduced school meal program; parent education consumption rates
- Social work/counseling: Medicaid reimbursements; number of referrals to school SW, psychologist; number of community-based referrals for higher acuity needs. Counseling visits would need to parse out counselling (therapeutic) vs career counselling. If there is universal or targeted screening, could include these numbers
- Securly: number of concerning searches (violence, self harm) Tier2 or Tier 3
- Number of ACPS students in foster care or homeless – YTD and year over year.

IV. Policy Review

- A. JHCA – Physical Examination of Students: Discussed that the state requirement is to have an annual physical grades K for school entry through 5 for transfer students. There is no requirement in middle and high school. Drs. McSorley-Gerard and Crawford are researching other practices and will come to SHAB with recommendations. The group recommended specificity of “licensed physician” to be an MD or DO and “licensed nurse” to be an NP or PNP.
- B. JHCCA – Blood Borne, Contagious or Infections Diseases: discussion centered on whether there is an existing law that treats HIV differently. If not, then recommended collapsing the 2 guidelines and illustrating HIV, consistent with state model guidelines. Affirmed that ACPS treats this information as confidential and only the student can consent to disclosure.
- C. IGAAH – Family Life Education: Extensive discussion was held regarding female genital mutilation due to recent statutory change which considers the practice assault. New language cites criminal penalties and rights of victims including civil action. However, lacks guidance on material/curriculum/guidelines for age-appropriate inclusion in FLE education. Concern about how to be adherent while keeping pace with VOE. Likely not available for the current or following academic years. Discussion incomplete and will be raised at February SHAB meeting.

Meeting adjourned at 5:40 pm