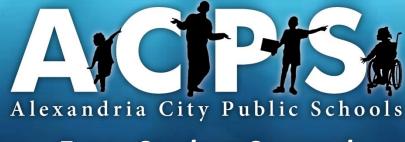
## ACPS 2020 Performance Update Goal 3: An Exemplary Staff



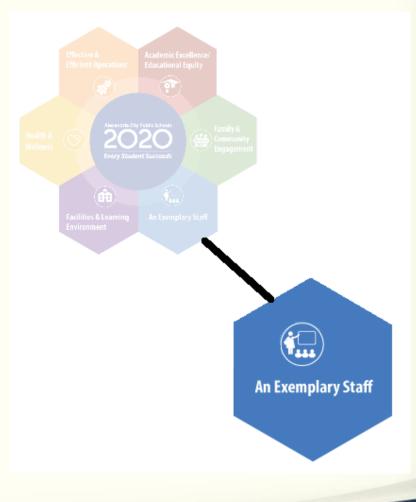
School Board Meeting January 12, 2017



**Every Student Succeeds** 

# Background

- The Board adopted the '*ACPS* 2020' strategic goals and objectives on June 11, 2015.
- A Scorecard was developed establishing Key Performance Indicators (KPIs) for each strategic plan objective.
- KPIs are aimed to inform division performance in the specific objective area on an annual basis and ultimately, school year 2020.





## **Essential Questions**

### Background

• What are the Goal 3 Objectives?

### Results

- Overall, how did ACPS perform in meeting 2015-16 targets in Goal 3?
- Which metrics showed growth/improvement?

### Next Steps

• How do we sustain growth in areas where targets were met or performance improved upon?



# **Goal 3 Objectives**

3.1 Staff Recruitment and Retention

3.2 Collaborative Instructional Achievement

3.3 Individual Professional Development Opportunities and Strategic Plan Focus

3.4 Staff Wellness

3.5 Leadership Development

3.6 Staff Evaluation and Performance Improvement





## **Results for 2015-2016** Summary of Performance

### Within Goal 3 there were a total of 11 targets associated with KPIs.

		Decline	Consistent Performance	Improvement	Targets Met
	9%	91%			
0% 100					

- Overall, 91% (n=10) of all targets were met.
- Nine percent (n=1) of all areas showed improvement.
- There were no areas where performance remained consistent or declined.



# **Results for 2015-2016**

## **Targets Met**

#### 3.1 Staff Recruitment and Retention

- % full-time teacher positions filled by first day of school
- Student-teachers placed in ACPS
- Beginning Master's-level teacher salaries
- Quality of Work Place

### 3.2 Collaborative Instructional Achievement

- Professional Development providing ongoing opportunities to refine teaching
- Teacher collaboration on student assessment

### 3.3 Individual Professional Development Opportunities and Strategic Plan Focus

- Support for first-year teachers
- Effectiveness of professional development

### 3.6 Staff Evaluation and Performance Improvement

- Feedback for teachers deemed helpful
- Consistent teacher evaluation procedures



## **Results for 2015-2016** Improved Performance



#### 3.1 Staff Recruitment and Retention

 % of new teachers hired before June 30



## **Next Steps:** Sustaining Growth

- Focus on recruiting efforts that include ACPS job fair, the college job fairs, transfer fair.
- Distribute intent of employment letters prior to January 30, 2017
- Continue to hold retirement seminars





## **Next Steps:** Sustaining Growth

- Increase hiring prior to June 30<sup>th</sup>
- Increase participation in wellness activities
- Increase awareness and importance of employee evaluations as an opportunity for a feedback tool for professional growth





## **Questions & Discussion**



Joseph Makolandra Clinton Page Chief Human Resources Officer Chief Accountability Officer joseph.makolandra@@acps.k12.va.us clinton.page@acps.k12.va.us



**Superintendent** Dr. Alvin L. Crawley **School Board** Karen A. Graf, *Chair* Christopher J. Lewis, *Vice Chair*  Cindy Anderson Ronnie Campbell William E. Campbell Hal E. Cardwell Ramee A. Gentry Margaret Lorber Veronica Nolan