School Board Approved Motion to Proceed with High School Project
(Amended 3/21/19)

The School Board empowers the Superintendent to move forward immediately with the design and build of a new high school building on the Minnie Howard site as part of a Connected High School Network strategy and continue to work on additional elements of the network including expansion of the T.C. Williams Satellite campus, and implementation of the early college program on the NOVA campus.

The Connected High School Network will be guided by the following priorities:
1. Preference for co-location of multiple programs in order to maximize flexibility, enhance cross-program interactions and reduce logistical obstacles;
2. All students have access to support services including counseling, social work, nursing, psychological and nutrition;
3. All programs within the proposed high-school model (including currently existing programs) are administered equitably, such that all children have a fair opportunity to participate in the full range of programmatic options available;
4. A high level of flexibility in programs that allows students to change their academic path after initial selection;
5. New program offerings will be data driven;
6. Students have the option of fulfilling graduation requirements in one building;
7. Continue community engagement through the Define and Evaluation phases of the process;
8. Intentional focus on the delivery of special education services, by promoting structures and practices that allow for equitable and seamless access to both the general education curricular offerings, alongside a full continuum of special education services; and
9. Intentional focus on the delivery of EL services, by promoting structures and practices that allow for equitable and seamless access to the general education curricular offerings alongside all EL service levels.

In addition, by September 2019, the Superintendent shall provide a site concept and program option for the Board’s consideration that incorporates the creation of a second comprehensive high school. The Superintendent shall provide the Board with a comparative cost-benefit (or
SWOT) analysis between a connected high school network and a second comprehensive high school that incorporates considerations of at least the following:

a. Academic literature/research;
b. Qualitative references to comparable high schools/high school models that can inform planning and decision-making;
c. Financial impacts;
d. Potential impact on student achievement, including impact on subgroups (e.g., EL students, SPED students, underrepresented minorities);
e. Potential impact on access to academic and extracurricular programs; and the
f. Potential impact on interpersonal and social-emotional skills.