SY 2019-2020 Fall Membership, Transfer, and Student Ratio Report

Marya Runkle Director, Technology Services Education and Business Systems



EVERY STUDENT SUCCEEDS

Summary of 2019-2020 Full-Time Membership

2019-2020 Total Membership	Number of Students	Percentage of Total Membership
Asian	843	5.25%
Black	4140	25.78%
Hispanic	5989	37.29%
White	4547	28.31%
Native Hawaiian/Pacific Islander	22	<1%
Native American	32	<1%
Multi-Racial	489	3.04%
2018-2019 Full-Time Membership	16062	
Countries of Birth	120	
Native Languages Spoken	121	
Students Eligible for Free/Reduced Lunch *	9817	61.11%
English Learners	5073	31.57%
Special Education Students**	1666	10.37%

*Official numbers submitted by School Nutrition Services through the 10/31/19 Federal Report Filing. This number will be updated when the 10/31/19 Federal Report is released.

**The Child Count Report, submitted in December each year, is the official count of students receiving Special Education services in the Division. This number will be updated upon submission of the Fall 2019 Child Count Report submitted in December 2019.

Three-Year Comparison of Projected to Fall Membership by School Type

School Type	2019-2020 Projection	2019-2020 Membership	2018-2019 Projection	2018-2019 Membership	2017-2018 Projection	2017-2018 Membership
Elementary Grades K-5 (including JH and PH K-8)	8651	8596	8498	8474	8298	8396
Middle School Grades 6-8 (not including JH or PH)	2977	3037	2973	2975	2898	2818
High School Grades 9-12	3996	4118	4074	3959	3944	3949

Three-Year Comparison of Division Projection to Fall Membership*

	2019-2020	2018-2019	2017-2018
Projected	15948	15884	15473
Membership on Fall SRC	16062	15737	15493
Percent to Projection	100.71%	99.07%	100.01%

*Special Placements are removed from this table.

Reasons for Student Transfers Out of Boundary Schools in SY19

Data as of 10/25/2019

ZONED SCHOOL	ADMINISTRATIVE	CAPACITY REASSIGNMENT	PROGRAMMATIC*	SIBLING	TOTAL
Charles Barrett	3	4	13	1	21
Cora Kelly	1	0	3	3	7
Douglas MacArthur	0	3	3	1	7
Ferdinand T. Day	1	14	4	4	23
George Mason	0	0	1	0	1
John Adams	0	36	0	4	40
Jefferson-Houston	1	3	9	4	17
James K. Polk	3	12	6	10	31
Lyles-Crouch	1	0	4	1	6
Matthew Maury	1	2	10	1	14
Mount Vernon	1	3	21	9	34
Patrick Henry	1	46	3	12	62
Samuel Tucker	1	65	17	6	89
William Ramsay	3	0	10	2	15
TOTAL	17	188	104	58	367

*ACPS Special Program schools include Mount Vernon and John Adams, Dual Language; Samuel Tucker, Modified Calendar; Jefferson-Houston, PK-8 program; Patrick Henry, K-8 program.

Reasons for Student Transfers Into Non-Boundary Schools in SY19 Data as of 10/25/2019

ZONED SCHOOL	ADMINISTRATIVE	CAPACITY REASSIGNMENT	PROGRAMMATIC*	SIBLING	TOTAL
Charles Barrett	0	5	0	5	10
Cora Kelly	2	6	5	1	14
Douglas MacArthur	2	19	2	0	23
Ferdinand T. Day	3	24	0	1	28
George Mason	3	23	4	3	33
John Adams	3	27	6	4	40
Jefferson-Houston	0	2	20	6	28
James K. Polk	1	8	21	5	35
Lyles-Crouch	0	3	0	1	4
Matthew Maury	1	0	6	3	10
Mount Vernon	0	0	28	6	34
Patrick Henry	1	10	5	6	22
Samuel Tucker	0	3	2	12	17
William Ramsay	1	58	5	5	69
TOTAL	17	188	104	58	367

*ACPS Special Program schools include Mount Vernon and John Adams, Dual Language; Samuel Tucker, Modified Calendar; Jefferson-Houston, PK-8 program; Patrick Henry, K-8 program.

Average Number of Students per Instructional Staff

The ratios below comply with the Virginia Standards of Quality as they are outlined in <u>Code of Virginia, 1950, as amended, § 22.1-253.13:2</u>.

School	Total Instructional Staff *	9/30/19 Membership	Average # Students per Instructional Staff *
Charles Barrett	47	581	12.36
Cora Kelly	47	339	7.21
Douglas MacArthur	50	654	13.08
Early Childhood Center	20	200	10.00
Ferdinand T. Day	41	508	12.39
George Mason	40	442	11.05
James K. Polk	64	752	11.75
Jefferson-Houston K-8	61	657	10.77
John Adams	64	669	10.45
Lyles-Crouch	36	484	13.44
Matthew Maury	33	392	11.88
Mt. Vernon	68	886	13.03
Patrick Henry	65	869	13.37
Samuel Tucker	60	776	12.93
William Ramsay	61	698	11.44
George Washington MS	107	1579	14.76
Francis C. Hammond MS	121	1458	12.05
T.C. Williams HS	230	4118	17.90

*Included FTEs: Art, English Language Learner, Literacy Acquisition Specialists, Music, Physical Education, Reading, Special Education, Talented and Gifted

*Not included FTEs: Administrators, Coordinators, Coaches, Librarians, Psychologists, School Counselors, Nurses, Social Workers, Interventionists

Average Number of Students per Homeroom: Grades K-5

The ratios below comply with the Virginia Standards of Quality as they are outlined in <u>Code of</u> <u>Virginia, 1950, as amended, § 22.1-253.13:2</u>.

School	Number of Homeroom Teachers K-5	Enrollment as of 9/30/19	Average Class Size
Charles Barrett	24	540	23
Cora Kelly	18	337	19
Douglas MacArthur	30	654	22
Ferdinand T. Day	22	508	23
George Mason	21	442	21
James K. Polk	33	752	23
Jefferson Houston (K-5)	19	391	21
John Adams	30	669	22
Lyles-Crouch	22	484	22
Matthew Maury	18	392	22
Mt. Vernon	38	886	23
Patrick Henry (K-5)	29	691	24
Samuel Tucker	33	776	24
William Ramsay	29	662	23

Average Number of Students per Teacher of Record*: Grades 6-12

Note: ACPS complies with the Virginia Standards of Quality, as they are outlined in <u>Code of Virginia</u>, <u>1950, as amended, § 22.1-253.13:2</u>.

	Total Teachers of Record	9/30/2019 Membership	Average # Students per Teacher of Record
Jefferson-Houston (6-8 th Grade)**	22	234	9
Patrick Henry (6-8 th Grade)**	18	178	10
George Washington MS	97	1579	15
Francis C. Hammond MS	118	1458	12
T.C. Williams HS (including Minnie Howard)	220	4118	19

*Teacher of Record is defined as a teacher who is responsible for providing subject grades/scores/progress for students.

**Encore and other non-homeroom teachers are shared K-8.

Secondary Class Size by Core Subject

Data as of 10/25/2019

Department	Number of Periods with Enrollment Below 18 students			Number of Periods with Enrollment Between 18 and 24 Students (inclusive)			Number of Periods with Enrollment Between 25 and 28 Students (inclusive)			Number of Periods with Enrollment Above 28 Students						
	FCH	GW	МН	тсw	FCH	GW	МН	тсw	FCH	GW	МН	тсw	FCH	GW	МН	тсw
English	62	4	14	29	25	18	14	42	5	24	8	25	0	16	7	42
Math	21	9	7	35	50	36	17	41	6	17	13	37	1	8	3	24
Science	20	1	4	11	39	12	20	29	11	34	9	65	0	10	6	15
Social Studies	15	3	8	9	41	11	13	31	14	27	13	44	0	17	5	39
World Language	36	24	5	31	22	23	23	23	1	13	4	5	0	5	0	0
Core Subject Total	154	41	38	115	177	100	87	166	37	115	47	176	1	56	21	120

Department	Largest Single Class Enrollment							
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English	28	32	33	35				
Math	30	30	31	32				
Science	28	30	31	31				
Social Studies	27	32	30	36				
World Language	25	30	27	28				

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ACTPISA Alexandria City Public Schools Superintendent

Dr. Gregory C. Hutchings, Jr.

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