

## FACILITIES DEVELOPMENT

Any educational program is influenced greatly by the environment within which it functions. The development of a quality educational program and the requisite school facilities, including outdoor spaces, must be closely aligned.

The School Board's goal is to provide optimal and equitable learning environments that support the educational needs of all students.

Facilities development and the annual Capital Improvement Program shall address the following goals:

1. New buildings and renovations will accommodate and facilitate organizational and instructional patterns that support the school division's educational philosophy and instructional goals.
2. All safety requirements will be met either through routine maintenance or modernization of existing structures or the construction of new facilities in accordance with all governing health and safety codes.
3. Building renovations will be completed in compliance with the federal Americans with Disabilities Act (ADA) to meet accessibility requirements.
4. Efficient use of energy in construction and operation of school division buildings is a high priority. To the extent permitted by the Public Procurement Act, a proposed project which contains the most energy-efficient plans within an acceptable budget shall have priority. Energy efficiency will be considered in the architectural evaluation. A continuous study of energy use shall be maintained by the administration for future planning in new construction.
5. Building design, construction, and operations will promote low maintenance costs and the conservation of energy. These factors will also be given special consideration in the renovation of buildings and outdoor educational spaces. Design proposals for each major construction project, both new and renovations of existing buildings, must meet the criteria provided by the U.S. Green Building Council's Leadership in Energy and Environmental Design (LEED) program.,. The Superintendent will develop and implement guidelines on energy management and conservation, as found in FA-R: Alexandria City Public Schools Energy Conservation and Building Management Regulations.
6. In the development of buildings that are new or undergoing modernization, the school division shall use approved Educational Specifications. The input and viewpoints of teachers, students, and the community shall also be considered.

Adopted:                   October 24, 1996  
Amended:                 October 7, 2004

Amended: May 10, 2007  
Amended: June 10, 2010  
Amended: April 21, 2016

Legal Refs.: Code of Virginia, 1950, as amended, §§ 22.1-70, 22.1-78, 22.1-79 (3),  
22.1-253.13:6 B

Pub. L. 101–336, §1(a), July 26, 1990, 104 Stat. 327, Americans with  
Disabilities Act

Cross Refs.: DJF Purchasing Procedures  
FA-R Alexandria City Public Schools Energy Conservation and  
Building Management Regulations  
FEA Educational Facilities Specifications  
IHB Class Size  
IHB-R Regulations Pertaining to Class Size

Long Range Educational Facilities Plan, Joint Alexandria City Public  
Schools/City of Alexandria, adopted June 2015